

SAM HOUSTON STATE UNIVERSITY

SHIPS Minutes

March 20, 2024

SHSU Attendance:

- Dr. Stacey Edmonson
- Dr. Helen Berg
- Rebecca Saiz
- Angie Taylor
- Valarie Munger
- Dr. Holly Moore
- Suzanne Kitts
- Dr. Dustin Hebert
- Jean Hubbartt
- Andy Oswald
- Dr. Vivian Blackwell
- Dr. Maribeth Jorgensen
- Reba Van Dorn
- Tiffany Driver
- Latisha Moody Bryan ISD
- Angela Behrens Bryan ISD
- Bridget Cooper College Station ISD
- Michelle Martin Cypress Fairbanks ISD
- Jessica Mkeis Cypress Fairbanks ISD
- Melissa Lester Cypress-Fairbanks ISD
- Kathleen Collins Fort Bend ISD
- Heather Alarcon Goose Creek CISD
- Monica Juarez Goose Creek CISD
- Jamie Tisdale Humble ISD
- Nkrumah Dixon Huntsville ISD
- Dee Dickie Huntsville ISD
- Ryan Labay Katy ISD
- Chelcy Joseph Klein ISD
- Kathleen Golden Madisonville CISD
- Sheri Cantu Magnolia ISD
- Trina Persson New Caney ISD
- Stephanie Brock New Waverly ISD
- Rick Kershner ROYAL ISD
- Darren Nobles Snook ISD
- Brian Kroeger Splendora ISD
- Kent Copley Trinity ISD
- Robert Whitman Willis ISD

SHIPS Partners Attendance:

- Jana Bethel Region 6
- Sonja Lopez Region 6
- Scott Corrick Aldine ISD
- Silvia Scheirman Aldine ISD
- Ramon Minjares Aldine ISD
- Andrea Dickson Brazosport ISD

Minutes taken by: Valarie Munger

| TOPICS | NOTES | NEXT STEPS |
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| Introductions Dr. Helen Berg | COE Deans COE Chairs EPP Staff Role of the Advisory Council <ul style="list-style-type: none">- Collaboration- Accountability- Critical to our success | <ul style="list-style-type: none">- Tell us how we're doing!- Provide feedback- Help us to continuously improve |

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| <p>COE Welcome</p> <p>Dean Stacey Edmonson</p> | <p>College Overview</p> <ul style="list-style-type: none"> - Legislative updates: <ul style="list-style-type: none"> o State appropriation for residency; goal is 100% paid residency; SHSU COE is actively engaged in the conversation o SB17 - we are still committed to providing an environment that is diverse, equitable, and inclusive o Enhanced residency certificate – up for adoption in April; different and more involved than typical yearlong residency as we know it; exempts students from PPR o SHSU COE involved in designing a Texas-based “ED TPA” assessment - New undergrad degrees: BA Learning Technologies, BA Educational Studies; non-certification routes - 6 advanced cert programs: principal, superintendent, librarian, counselor, diagnostician, reading specialist - Initial teacher cert programs: 1,700 students in the program - 4th largest teacher prep in Texas - 37 graduate programs | |
| <p>Partnership Opportunities</p> <p>Mrs. Angie Taylor</p> | <p>HS/CC Pathways</p> <ul style="list-style-type: none"> - High school pathway: residency/student teaching - Community college pathway: residency/student teaching - Ed Aide pathway: student teaching waived; Suzanne Kitts (suzannekitts@shsu.edu) - ACP pathway: internship; Dr. Holly Moore (hmm039@shsu.edu) - M.Ed. pathway: internship | <ul style="list-style-type: none"> - Partner with dual credit & early college high school programs for transitioning to COE - Partner with community college programs for transitioning to COE |
| <p>Review of Data</p> <p>Mrs. Angie Taylor</p> | <p>Student Survey Feedback</p> <ul style="list-style-type: none"> - Feedback given to districts <p>District Survey Feedback</p> | <p>District Survey Feedback</p> <ul style="list-style-type: none"> - Please fill out surveys when you receive them in April! |

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| | <ul style="list-style-type: none"> - Most feedback = agree & strongly agree - Want to focus on areas where mentors/districts submitted disagree/strongly disagree | <p>TEA Principal Survey Reminder</p> <ul style="list-style-type: none"> - Please remind principals to fill out surveys when they receive them! |
| <p>District Feedback</p> <p>Mrs. Angie Taylor</p> | <p>Developing Mentor Teachers</p> <ul style="list-style-type: none"> - How can we support and develop your mentor teachers? <ul style="list-style-type: none"> o High needs o Types of training o Mode of delivery o Frequency o Time of year - How can we better reach campus principals and gain feedback for the required TEA survey? | <ul style="list-style-type: none"> - Use real-time feedback from students so mentors can make adjustments - Site Coordinator/University Supervisor relationships, communicating, setting expectations - Kickoff: training with resident and mentor together - Trainings with multiple EPPs done together - Funnel information to principals through district partners |
| <p>TAC Updates</p> <p>Mrs. Rebecca Saiz</p> | <p>TAC 228</p> <ul style="list-style-type: none"> - Field observations increased from 30 hours to 50 hours (25 observation, 25 interaction) - New curriculum requirements - Increase in observations for clinical teachers - Clinical teaching shift changed from 70 days to 490 hours <ul style="list-style-type: none"> o More flexibility for four-day districts - Increase in internship requirements - Applying for residency certificate <ul style="list-style-type: none"> o Follows district calendars o 750 hours of co-teaching o Does NOT replace yearlong residency program (vocab change – yearlong clinical experience) o “Host” teacher rather than “mentor” teacher; extra qualifications | <p>Working sessions with TEA; dates to come</p> |

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| | <ul style="list-style-type: none"> ○ 4 formal observations; 8 informal observations - Yearlong clinical experience <ul style="list-style-type: none"> ○ Follows SHSU academic calendar ○ 490 hours ○ “Cooperating” teacher ○ 4 formal observations; 6 informal observations <p>TAC 230</p> <ul style="list-style-type: none"> - Enhanced residency students exempt from PPR | |
| Dr. Abbie Strunc | <p>Grants</p> <ul style="list-style-type: none"> - 34 grant projects - \$11M+ newly awarded Fall '23 - Hawkins Scholars of Excellence: recruiting underrepresented teachers; childcare vouchers, etc. - Grow Your Own w/districts to prepare school counselors; 70% of degree paid for by SHSU - NOYCE grant: underrepresented males in the STEM fields | |
| <p>Closing</p> <p>Dr. Helen Berg</p> | | <p>Please complete the meeting survey:</p> <p>https://forms.office.com/r/sJMFcdK3ZB</p> |